

Accomplishments From Which to Choose

The Nebraska 4-H Diamond Clover Program has a list of suggested accomplishments for each level. Participants choose from the listed accomplishments and are encouraged to explore a wide variety of 4-H projects, contests and activities to enable them to acquire life skills. The levels are age-appropriate and increase in quantity and difficulty as the 4-H member advances.



Level 1 – Amethyst

Anticipated for ages 8–9

Accomplish at least 3 of the following in a 4-H year:

- ◆ Learn the 4-H Pledge, Motto and Colors
- ◆ Attend at least 60% of club/project meetings
- ◆ Attend at least one local 4-H activity or event (i.e. educational program, contest, county fair)
- ◆ Host a meeting, provide refreshments, lead a game or give a report
- ◆ Help with 4-H promotion (i.e. hand out 4-H window clings, make 4-H bookmarks for libraries, wear 4-H T-shirt, give out seed packets with “4-H Helps You Grow” labels)
- ◆ Complete at least one 4-H project
- ◆ Complete your 4-H Career Portfolio for the year
- ◆ Bring a friend to a 4-H meeting or activity
- ◆ Other (appropriate for Level 1) _____

Level 2 – Aquamarine

Anticipated for ages 10–11

Accomplish at least 4 of the following in a 4-H year:

- ◆ Attend at least 60% of club/project meetings
- ◆ Compete in a local 4-H contest
- ◆ Participate in at least two local 4-H activities or events (i.e. county educational program, county fair)
- ◆ Help with a club or community service-learning project
- ◆ Help with a 4-H promotion (i.e. decorate windows for 4-H week/month, write and deliver PSA, design & distribute 4-H poster, small animal fair at senior center or daycare)
- ◆ Attend a 4-H day, resident camp, conference or overnight experience
- ◆ Complete at least one 4-H project
- ◆ Complete your 4-H Career Portfolio for the year
- ◆ Recruit a new 4-H member
- ◆ Other (appropriate for Level 2) _____

Level 3 – Ruby

Anticipated for ages 12–13

Accomplish at least 5 of the following in a 4-H year:

- ◆ Attend at least 60% of club/project meetings
- ◆ Help with a club or community service-learning project
- ◆ Assist with a 4-H promotion (i.e. parade float, classroom visits, carnival booth, thank you to “Friends of 4-H”)
- ◆ Participate in a 4-H communications event (i.e. speech, oral reasons, presentations)
- ◆ Participate in at least two local 4-H activities or events (i.e. county educational program, county fair)
- ◆ Attend a 4-H resident camp or overnight experience
- ◆ Attend at least one regional, district or state 4-H event (i.e. PASE, Life Challenge, State Fair)
- ◆ Complete at least one 4-H project from a new project area
- ◆ Complete your 4-H Career Portfolio for the year
- ◆ Recruit a new 4-H member
- ◆ Other (appropriate for Level 3) _____

Level 4 – Sapphire

Anticipated for ages 14–15

Accomplish at least 6 of the following in a 4-H year:

- ◆ Attend at least 60% of club/project meetings
- ◆ Serve as a 4-H officer or committee chair
- ◆ Provide leadership for a club or community service-learning project
- ◆ Organize a 4-H promotion activity (i.e. newspaper ads or feature story, teaching 4-H skills (rocketry, cooking, etc) to other groups, 4-H balloon lift-off, kids games during community event)
- ◆ Participate in a 4-H communications contest (i.e. speech, oral reasons, presentations)
- ◆ Participate in at least three county 4-H activities or events (i.e. county educational program, county fair)
- ◆ Serve as a volunteer at a 4-H event
- ◆ Attend at least one regional, district or state 4-H event
- ◆ Help a younger member with their project, presentation or learning the 4-H pledge
- ◆ Attend an overnight 4-H camp
- ◆ Complete at least one 4-H project from a new project area
- ◆ Complete your 4-H Career Portfolio for the year
- ◆ Complete a career exploration activity
- ◆ Recruit a new 4-H member
- ◆ Other (appropriate for Level 4) _____

Level 5 – Emerald

Anticipated for ages 15–17

Accomplish at least 7 of the following in a 4-H year:

- ◆ Attend at least 60% of club/project meetings
- ◆ Serve as a 4-H officer, committee chair, or on 4-H Council
- ◆ Provide leadership for a club or community service-learning project
- ◆ Organize a 4-H promotion activity (i.e. achievement presentation, after-school workshop, be little green at community event, host an appreciation open house)
- ◆ Provide leadership for a 4-H educational program, activity or event
- ◆ Participate in a 4-H communications contest (i.e. speech, oral reasons, presentations)
- ◆ Attend at least one state 4-H event
- ◆ Help a younger member with a project, exhibit, presentation, etc.
- ◆ Attend an overnight 4-H camp
- ◆ Serve as a county or state 4-H camp counselor
- ◆ Complete at least one 4-H project from a new project area
- ◆ Complete your 4-H Career Portfolio for the year
- ◆ Complete a career exploration activity
- ◆ Recruit a new 4-H member
- ◆ Other (appropriate for Level 5) _____

“Level 6 – Diamond” on next page

Level 6 – Diamond

Anticipated for ages 16 & up

Complete at least 8 of the following accomplishments (Part 1) and conduct a Diamond Clover Service-Learning Project (Part 2) which should be completed over a 24-month time frame.



PART 1

- ◇ Attend at least 60% of club/project meetings
- ◇ Serve as a 4-H officer, committee chair, or on 4-H Council
- ◇ Chair a 4-H Promotion Activity (4-H mini fair/parade, multi-county junior leader, billboard, project workshop)
- ◇ Provide leadership for a 4-H educational program, activity or event
- ◇ Participate in a 4-H communications contest (i.e. speech, oral reasons, presentations)
- ◇ Attend at least one state/multi-state/national 4-H event
- ◇ Help a younger member with a project, exhibit, presentation, etc.
- ◇ Attend an overnight 4-H camp
- ◇ Serve as a county or state 4-H camp counselor
- ◇ Complete at least one 4-H project from a new project area
- ◇ Complete your 4-H Career Portfolio for the year
- ◇ Complete a career exploration activity
- ◇ Serve on a district/state/national advisory committee/board
- ◇ Help organize a new 4-H club
- ◇ Other (appropriate for level 6) _____

PART 2 – DIAMOND CLOVER SERVICE-LEARNING PROJECT

This is the major service-learning project of the Nebraska 4-H Diamond Clover Program and requires the 4-H'er to complete a project that benefits his/her community. The 4-H'er will submit a detailed proposal that includes:

1. Overview
2. Resources
3. Timeline
4. Time Log
5. Approvals and Permits
6. Letters of Support
7. Evaluation Plan
8. Documentation Plan

When the proposal is approved, the local Diamond Clover Program Committee will forward it to the State 4-H Program Administrator (or designee) for a final signature.

When the service-learning project is complete, a final report will be required outlining what was accomplished.



Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska–Lincoln cooperating with the Counties and the United States Department of Agriculture.

The 4-H Youth Development program abides with the nondiscrimination policies of the University of Nebraska–Lincoln and the United States Department of Agriculture.