

# 2008 Nebraska State Fair

## Department C – Consumer Management

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### Shopping In Style

QUOTA: The current Shopping in Style enrollment will determine the number of entries.

# in Project for Shopping in Style	Exhibits Per County
Under 50	5
Over 50	10

#### CLASSES

#### SHOPPING IN STYLE, **Division 240**

Age: 12 & over

CLASS 1 Purchased garment (not to be submitted).

CLASS 2 Garment selected, but not purchased.

CLASS 3 You Be the Teacher

#### GENERAL INFORMATION

- A. The entry must be in an 8 ½" by 11" by 1" 3-ring notebook with the following information.  
Record books will not be accepted.

Total exhibits may be entered in any combination.

If Class 1, a minimum of 3 color close-up snapshots are required, including a full front view, back view and side view. All snapshots need to show the person standing straight and tall. If applicable, 2 but no more than 5, additional snapshots showing alternative ways of wearing the garment may be included.

If Class 2, the notebook must describe the 4-H'ers personal characteristics and provide sketches or pictures of the front and back views of the garment/outfit. Style, color and design details must be described.

Notebooks for both classes must include a story to describe:

- 1..Include a budget. What amount do you have to spend?
2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory.
3. Why did you need the item or why was the garment selected/purchased? What accessories were selected?
4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18
5. Compare the construction quality of the garment(s) selected and two other garments that were rejected.
6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)?
7. What is the fiber content, fabric structure and care?

8. Final cost of the outfit and estimated cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment.) Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for your garment.

Class 3, YOU BE THE TEACHER Share with others what you learned in this project. Exhibit may be a poster (14" x 22"), a notebook or a small display of educational nature. Examples may include information on: wardrobe planning, clothing advertising, marketing, clothing care, stain removal, consumer comparison of clothing items, cost per wearing of personal wardrobe items, clothing label comparison (fiber and care labels) and affect on buying decisions, etc. **Money**

### **Fun-Damentals and Money Moves**

QUOTA: The current Money Fun-damentals and Money Moves enrollment will determine the number of entries.

# in Project for Money Projects	Exhibits Per County
Under 50	5
Over 50	10

Total exhibits may be entered in any combination. Poster size shall be 14" x 22". Notebooks must be 3-ring binders 8 ½ " x 11" x 1".

### **Money Fun-damentals, Division 247**

Class 1. Comparison Shopping, Page 9 - Considering the differences between your needs and wants on Page 6-9 in manual do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.

Class 2. Financial Goals, Page 20-21 - Using your creativity share three of your SMART financial goals in this exhibit. (One of Each: Short term, Intermediate, and Long term)

Class 3. Educational Exhibit, Page 26 & 27 - Show what you have learned or done in this project through a poster, notebook, or thought exhibit.

### **Money Moves, Division 248**

Class 1. Comparison Chart, Page 23 - Using the comparison chart on Page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in your community.

Class 2. Advertisement, Page 26-27 - Make an ad for a product with help of page 26 in your manual.

Class 3. Web-based Financial Game, Use your creativity to share the results of one of these web based financial games at: <http://pa4h.cas.psu.edu/FinancialChampions/>, or [consumerjungle.com](http://consumerjungle.com), or Allowance Game - [www.extension.iastate.edu/Publications/PM1776.pdf](http://www.extension.iastate.edu/Publications/PM1776.pdf)

Class 4. Champion's Challenge, Using a calculator on the web (see possible sites on page 14) complete the calculations for number 2 in the Champions' Challenge on page 14. Write a paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid, and cumulative interest paid (ie. repayment schedule).