



## LOGIC MODEL 2006 4-H Strategic Plan



Situation: It is the mission of Nebraska 4-H to empower youth to reach their full potential working and learning in partnership with caring adults. To provide direction for the future of Nebraska 4-H a strategic plan was produced from a collaboration of efforts of our stakeholders. This strategic plan identifies four outcome areas for the work of Nebraska 4-H. These areas reflect the Mission Mandates identified by National 4-H.

- Healthy Lifestyles (HL) - Youth participants will strengthen their nutritional and physical well being by improving their physical, mental and emotional health and safety.
- Science Engineering and Technology (SET) - Building an interest and identifying opportunities for youth to pursue the field of science and technology.
- Life Skill Development (LS) - Developing and utilizing positive character traits, positive decision making, communication skills, citizenship/community service and leadership.
- Career Development (CD) - Teach opportunity and connectivity and develop the skills necessary for acting on those opportunities.

Outcomes-Impact			Outputs			Inputs
Long Term - Conditions	Intermediate - Action	Short Term -Learning	Who	What	Product	
<p>HL – Increased number of youth are at a lower risk for serious disease and illness; physical/mental/emotional; leading to a reduction in medical costs.</p> <p>SET – Participants will be actively engaged in discovery and exploration around SET methodologies designed to increase personal knowledge and individual skill level as they apply to workforce preparedness.</p> <p>LS – Adults that contribute life skills to their communities.</p>	<p>HL – Adolescents/teens will choose foods that match their MyPyramid recommendations.</p> <p>HL – Children will increase the number of minutes spent in daily physical activity to recommended levels.</p> <p>HL – Youth are engaged in at least one healthy relationship through their 4-H experience.</p> <p>SET – Youth will pursue SET careers/opportunities.</p> <p>SET – Number of youth participating in SET related activities to further develop workforce preparedness skills.</p> <p>SET – Youth apply science and technology to 4-H or other projects.</p> <p>LS – An increased number of youth will take advantage of public speaking experiences.</p> <p>LS – An increased number of youth in 4-H or other leadership roles.</p>	<p>HL – Youth will increase their knowledge of MyPyramid for methods to incorporate healthful eating and feeding practices into their lifestyles</p> <p>HL – Youth will increase their knowledge of ways to be physically active in their daily living.</p> <p>HL – Youth understand the value of healthy relationships.</p> <p>HL – Youth will increase their awareness of the relationship between healthy weights and general good health.</p> <p>SET – Youth will understand how science and technology relates to their 4-H projects.</p> <p>SET – Youth will have increased awareness of emerging technologies and its impact on the future workforce.</p> <p>SET – Youth will develop positive attitudes about science and technology.</p> <p>LS – Youth will develop good communication skills.</p> <p>LS – Youth will learn leadership skills and develop positive attitudes about serving in those roles.</p> <p>LS – Increased awareness of decision making process.</p>	<p>Youth</p> <p>Families</p> <p>Volunteers</p> <p>Staff</p>	<p>Programs</p> <p>Workshops</p> <p>Trainings</p> <p>Campus Visits</p>	<p>New Curriculum</p> <p>Lesson Plans</p>	<p>Human resources (paid staff, volunteers, instructors, specialists, industry leaders)</p> <p>Existing 4-H Curriculum</p> <p>Published and un-published research</p> <p>Youth Development Literature</p> <p>Essential Elements</p> <p>Financial Supports/ Grants/Fees</p> <p>Relationships with youth/parents/stakeholders</p> <p>Learners</p> <p>Facilities – local and state</p> <p>Partners</p> <p>Educators</p> <p>Specialists</p> <p>Other Action Teams</p> <p>Web Resources</p>



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<p>CD – Participants will achieve economic stability and be successful contributors to their communities.</p>	<p>LS – Youth will exhibit responsible behavior.</p> <p>LS – Number of youth reporting improved decision making and problem solving skills.</p> <p>LS – Number of youth reporting involvement in community service projects.</p> <p>CD – An increased number of youth will enroll in higher education.</p> <p>CD – An increased number youth entrepreneurs.</p> <p>CD – An increased number of youth will go on campus visits</p> <p>CD – Youth will actively explore careers and identify the relationship between careers and 4-H projects.</p>	<p>LS – Youth will be aware of opportunities to serve their community and be motivated to do so.</p> <p>CD – Youth will be aware of higher education options.</p> <p>CD – Youth will learn business/entrepreneurship skills.</p> <p>CD – Youth will understand the relationship between careers and their 4-H projects.</p>			
<p><b>Assumptions:</b></p> <ol style="list-style-type: none"> <li>1. Young people will need to be involved in meaningful learning experiences.</li> <li>2. Research will continue to support Positive Youth Development Practices/Programming as the most effective way for reaching youth.</li> <li>3. Demands on family time will continue to be a factor in the programs they choose.</li> <li>4. There will continue to be risk factors that influence youth and the need for programs that address those factors.</li> <li>5. Youth will face in increasing amount of choices and opportunities in all facets of their lives.</li> </ol>			<p><b>Environment &amp; External Factors:</b></p> <ol style="list-style-type: none"> <li>1. Families will continue to face resource constraints (time, money, transportation, etc.).</li> <li>2. Nebraska's youth population is declining.</li> <li>3. Changes in society will continue to impact youth and youth programming.</li> </ol>		
<p><b>Evaluation Plan:</b></p> <ol style="list-style-type: none"> <li>1. Monitor ES237 data.</li> <li>2. See 2006 Strategic Plan Indicators</li> <li>3. Impact gathered via surveys, evaluations and personal interviews.</li> <li>4. Report learner centered outcomes in combination with our process outcomes/accomplishments.</li> <li>5. Monitor existing data from other studies that supports the outcomes.</li> </ol>			<p><b>Indicators:</b></p> <ol style="list-style-type: none"> <li>1. See 2006 Strategic Plan Indicators</li> </ol>		