4-H Career Portfolio Accomplishments Review

Submitted by:
County:
Date:

Circle Curriculum Area under Review:

1. Animal Science
2. Communications & Expressive Arts
3. Consumer & Family Science
4. Environmental Education & Earth Sciences
5. Healthy Lifestyles Education
6. Leadership and Citizenship
7. Plant Science
8. Science & Technology

This 4-H Career Portfolio Accomplishments Review provides recommendations for determining level of achievement in 4-H project areas for recognition in the Nebraska 4-H Awards Program. Place a check in the appropriate column. Write comments that will encourage youth and help them improve their portfolio.

Section I - Project Accomplishments, 35% When evaluating this section look for projects completed and progression of learning experiences and 4-H accomplishments in the project area.	**Outstanding**	**Good**	**Needs Improvement**
1. Participation in projects shows progression from simple to more complex learning experiences.			
2. Evidence of accomplishments in curriculum area.			
3. Increased skills and knowledge in project area.			
4. Received awards or recognition at local, district, state and possibly national level.			
Comments:			

Section II – 4-H Leadership, Community Service, Volunteer, Citizenship and Educational Experiences, 35% To determine excellence in evaluating this section look for evidence of leadership, citizenship, educational experiences and volunteer experiences either directly or indirectly related to project area.	**Outstanding**	**Good**	**Needs Improvement**
1. Evidence of leadership experiences at local, regional and state level.			
2. Gained new skills in leadership.			
3. Shared 4-H experiences and skills by helping 4-H members and others or by serving as a Junior Leader.			
4. Citizenship activities moving past participation to taking more responsibility for planning and organizing.			
5. Community service and/or volunteerism in curriculum area.			
6. Participation in educational experiences at local, regional and state level.			
Comments:			

Section III – Non 4-H Experiences, 5% This section should show participation in a variety of activities and various levels of involvement in the school, community, and church.	**Outstanding**	**Good**	**Needs Improvement**
1. Diverse volunteer experiences.			
2. Evidence of leadership experience.			
3. Evidence of participation in a variety of activities and organizations.			
4. Used 4-H life skills in community, church and school.			
Comments:			

Section IV – 4-H Career Story, 15% The story should provide an overview of the individual's 4-H career and provide insight into what they have learned and how 4-H has impacted their life.	**Outstanding**	**Good**	**Needs Improvement**
1. Followed story format guidelines.			
2. Provided information about learning experiences and growth in curriculum area.			
3. Highlighted other 4-H projects or experiences.			
4. Described leadership/citizenship/volunteer experiences related to curriculum award area.			
5. Described influence of 4-H on personal development.			
Comments:			

Section V – Support Material – 5% These materials must provide documentation to support the 4-H Career Portfolio.	**Outstanding**	**Good**	**Needs Improvement**
1. Photos/Materials support the curriculum area or document leadership, community service and/or volunteerism.			
2. Photos/materials show growth and accomplishments in the curriculum area.			
3. Photos/materials show educational experiences and highlight the curriculum area.			
Comments:			

General – 5%	**Outstanding**	**Good**	**Needs Improvement**
1. Overall appearance of 4-H Career Portfolio			
2. 4-H Career Portfolio meets all specified criteria, formatting, number of pages, completeness, etc.			
3. Correct spelling, grammar, and use of words			
Comments:			

IANR

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The 4-H Youth Development program abides with the non-discrimination policies of the University of Nebraska – Lincoln and the United States Department of Agriculture.