**2017 Nebraska 4-H – Ag Literacy Festival**

**Teacher Survey**



**Return By: *(Insert Date)***

**Mail To:**

*(Insert Extension Faculty/Staff)*

*(Insert Extension Office Address)*

**or Fax To:**

*(Insert Fax Number)*

**or E-mail PDF To:**

*(Insert Extension Staff E-mail)*

**Section I: Program Information**

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| --- | --- | --- |
| 1. **Please provide the following information about the Ag Literacy Festival you attended:** | | |
|  | Date of Festival: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Location of Festival:  (County and Town) | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 1. **Please provide the following information about your participation:** | | | | | | | | | |
|  | Name of School: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
|  | Teacher Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
|  | E-Mail Address: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | |
|  |  |  | | | | | | | |
|  | Total # of Students: | \_\_\_\_\_\_\_\_\_\_ | | | | | | | |
|  | Gender: | Total # Males: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Total # Females: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
|  | Total # in each Grade: | K:\_\_\_\_\_ | 1st: \_\_\_\_\_ | 2nd: \_\_\_\_\_ | | 3rd: \_\_\_\_\_ | | 4th: \_\_\_\_\_ | 5th: \_\_\_\_\_ |
|  | Total # in each Ethnicity: | Hispanic or Latino:\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Not Hispanic or Latino: \_\_\_\_\_\_\_\_\_\_ | | | |
|  | Total # in each Race: | American Indian or Alaskan Native: | | | | | \_\_\_\_\_ | | |
|  |  | Asian: | | | | | \_\_\_\_\_ | | |
|  |  | Black or African American: | | | | | \_\_\_\_\_ | | |
|  |  | Native Hawaiian or Other Pacific Islander: | | | | | \_\_\_\_\_ | | |
|  |  | White: | | | | | \_\_\_\_\_ | | |

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| --- | --- | --- |
| 1. **How many years have you been bringing students to this Ag Literacy Festival?** | | |
|  | Total # of years: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Section II: Program Satisfaction**

1. **Please indicate how satisfied you are with the following statements.** (Select one response in each row by marking the appropriate box .)

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| --- | --- | --- | --- | --- | --- |
|  | **Very Dissatisfied** | **Dissatisfied** | **Neutral** | **Satisfied** | **Very Satisfied** |
| Quality of educational content |  |  |  |  |  |
| Presentation was age-appropriate |  |  |  |  |  |
| Presentation was engaging |  |  |  |  |  |
| Presentation was relevant to classroom content |  |  |  |  |  |

Please answer the following questions by writing your answer in the space provided or by marking the appropriate box .

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| 1. **Which session best complements what you teach in the classroom? Please explain.** | | |
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| 1. **In your opinion, what was the one thing students were most excited about learning?** | | |
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| 1. **Given the opportunity, would you participate in the program again?** (Mark one box ) | | |
|  |  | Yes |
|  |  | No |

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| --- | --- | --- |
| 1. **Please explain why you would or would not participate in the program again.** | | |
|  |  |  |

1. **Based on your observation, please indicate how much you agree or disagree with the following statements.** (Select one response in each row by marking the appropriate box .)

|  | **Strongly Disagree**  **1** | **2** | **Moderately Agree**  **3** | **4** | **Strongly Agree**  **5** |
| --- | --- | --- | --- | --- | --- |
| Youth are able to explain the progression of agriculture technology and how it affects corn and soybean production. |  |  |  |  |  |
| Youth are able to identify the importance of technology in agriculture to help farmers feed the world. |  |  |  |  |  |
| Youth are able to determine what products they use in their lives are from corn and soybeans. |  |  |  |  |  |
| Youth are able to explain how corn and soybeans are used for different purposes (human/animal/energy). |  |  |  |  |  |
| Youth are able to recognize the corn and soybean production cycles. |  |  |  |  |  |
| Youth are able to identify the science behind the Plant Life Cycle. |  |  |  |  |  |
| Youth are able to apply math utilizing corn and soybean production statistics. |  |  |  |  |  |
| Youth can summarize the beef production cycle. |  |  |  |  |  |
| Youth can recognize beef products and by-products. |  |  |  |  |  |
| Youth can describe how pig farmers care for their pigs. |  |  |  |  |  |
| Youth can express how pig farmers care for the environment. |  |  |  |  |  |
| Youth can identify dairy products. |  |  |  |  |  |
| Youth can tell others about the milk production cycle and how dairy farmers care for their dairy animals. |  |  |  |  |  |

Please answer the following questions by writing your answer in the space provided.

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| --- | --- | --- |
| 1. **As a result of participating in this program, what did your students learn?** | | |
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| --- | --- | --- |
| 1. **As a result of participating in this program, how do you think your students will apply what they learned to their everyday lives?** | | |
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| --- | --- | --- |
| 1. **Please make any suggestions and/or comments.** | | |
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